# SIMON FRASER UNIVERSITY SUMMER SEMESTER 2008

## EDUC 448-4 TEACHING ABOUT JUSTICE, LAW & CITIZENSHIP (E01.00)

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Thursday 17:30-21:20 in EDB 7500B

PREREQUISITE: 60 credit hours

### **Course Description:**

This course is geared to practicing and prospective elementary and secondary teachers who wish to address issues of justice, law and citizenship through the courses they teach and the classroom culture that they create. These issues are present in almost all curriculum areas, most overtly in Social Studies, Language arts/English, Career and Personal Planning and Social Responsibility.

The course focuses on the resources, methods and strategies to help students become more legally literate, more attentive to social justice, and more cognizant of citizen rights and responsibilities. Participants will engage with such learning strategies as: case study, mock trial, mediation, justice circle, restorative justice, community-based field study. The course is designed to be highly interactive, and will involve students conducting a mock trial, mediation and other such simulations and role-plays. The course also addresses the important dimension of the informal curriculum and how teachers can model, practice and support justice, care, and democratic processes.

#### **Course Requirements:**

Community-based Resource Investigation
Short Paper (1500 words)
Group Project
10%
Mock Trial or Moot Appeal participation
Major Project: Developing a classroom-based
learning resource
30%
Attendance & Participation in class
10%

#### Required Text/Readings:

Cassidy, W. & Yates, R. (2005). Once upon a crime: Using stories, simulations and mock trials to explore justice and citizenship in elementary school. Calgary: Detselig Enterprises Ltd.

Richardson, G. H. & Blades, D. W. (Eds.) (2006). Troubling the canon of citizenship education. New York: Peter Lang.



A set of readings distributed in class.

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2 of 2 3/13/08 10:44 AM